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EYFS Initial Assessment

Saturday , 27 February 2016

Anon Name - age at this report: 1 yr 0 m { 12 Months }



This is where we would write a summary of our assessment and future planning for your child.

We complete these RDS reports as an Initial Assessment One Month after starting with to allow us to have a baseline for future development. At the Two Year Old assessment, if applicable. And, on a four monthly rolling basis.

We normally cover all seven areas of the EYFS and especially how your child is progressing in PSED, CL and PD.

We would also identify specific areas for development as Next Steps.

Of course, we would normally have relevant images displayed, from within the reporting period, in each of the image placeholders.

We also use a visual summary guide of a traffic light system to indicate how we have assessed your child's current progress within the Early Years Foundation Stage Guidelines. Green is On track. Yellow is an area to focus on for parent's and us. Red is an area we may need some external professional support for.

Development Status Overview

Green: Is within the EYFS guidance age range
Yellow: Needs some additional focus or support
Red: Needs specific parent or practitioner focus

Months: 8 - 20

Status Developmental Area



PSED (Personal, Social and Emotional Development) - [8 - 20]



CL (Communication and Language) - [8 - 20]



PD (Physical Development) - [8 - 20]



L (Literacy) - [8 - 20]



M (Mathematics) - [8 - 20]



UW (Understanding the World) - [8 - 20]



EAD (Expressive Arts and Design) - [8 - 20]



Statu:



8 - 20

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Prime

PSED:MR (Making relationships)

Complete

Anon always builds relationships with special people. [8-20]

Secure

Anon often interacts with others and explores new situations when supported by familiar person. [8-20]

Anon often shows interest in the activities of others and responds differently to children and adults, e.g. may be more interested in watching children than adults or may pay more attention when children talk to her. [8-20]

Anon often seeks to gain attention in a variety of ways, drawing others into social interaction. [8-20]

Confident

Anon is occasionally wary of unfamiliar people. [8-20]

PSED:SS (Self-confidence and self-awareness)

Complete

Anon always enjoys finding own nose, eyes or tummy as part of naming games. [8-20]

Confident

Anon occasionally learns that her own voice and actions have effects on others. [8-20]

Anon occasionally engages other person to help achieve a goal, e.g. to get an object out of reach. [8-20]

Emerging

Anon rarely uses pointing with eye gaze to make requests, and to share an interest. [8-20]

PSED:MFB (Managing feelings and behaviour)

Secure

Anon often uses a familiar adult to share feelings such as excitement or pleasure, and for 'emotional refuelling' when feeling tired, stressed or frustrated. [8-20]

Anon often cooperates with caregiving experiences, e.g. dressing [8-20]

Confident

Anon occasionally has a growing ability to soothe herself and may like to use a comfort object. [8-20]

Anon occasionally understands 'yes', 'no' and some boundaries. [8-20]

COMPLETE (This Aspect is fulfilled.) Plan of Action - Move fully to a next age-range Next Step.

SECURE (Aspect is regularly observed.) Plan of Action - Begin introducing a next age-range Next Step for child's development.

CONFIDENT (Is growing in confidence in this Aspect.) Plan of Action - Encourage greater usage.

EMERGING (Is just beginning to be able to do this.) Plan of Action - This Aspect Requires Positive Reinforcement.

NOT STARTED (This has not been observed in the setting.) Plan of Action - Consider this Aspect for a Next Step.



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8 - 20

COMMUNICATION AND LANGUAGE

Prime

CL:LA (Listening and attention)

Complete

Anon always pays attention to dominant stimulus – easily distracted by noises or other people talking. [8-20]

Anon always moves whole body to sounds she enjoys, such as music or a regular beat. [8-20]

Secure

Anon often concentrates intently on an object or activity of her own choosing for short periods. [8-20]

Anon often has a strong exploratory impulse. [8-20]

CL:U (Understanding)

Confident

Anon is occasionally developing the ability to follow others' body language, including pointing and gesture. [8-20]

Anon occasionally responds to the different things said when in a familiar context with a special person (e.g. 'Where's Mummy?', 'Where's your nose?'). [8-20]

Anon occasionally understands single words in context is developing, e.g. 'cup', 'milk', 'daddy' [8-20]

CL:S (Speaking)

Complete

Anon always enjoys babbling and increasingly experiments with using sounds and words to communicate for a range of purposes (e.g. teddy, more, no, bye-bye.) [8-20]

Secure

Anon often uses pointing with eye gaze to make requests, and to share an interest. [8-20]

Anon often frequently imitates words and sounds. [8-20]

Anon often uses single words. [8-20]

Anon often uses sounds in play, e.g. 'brrrm' for toy car. [8-20]

Confident

Anon occasionally creates personal words as she begins to develop language. [8-20]

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PHYSICAL DEVELOPMENT

Prime

PD:MH (Moving and handling)

Complete

Anon always passes toys from one hand to the other. [8-20]

Anon always crawls, bottom shuffles or rolls continuously to move around. [8-20]

Anon always walks around furniture lifting one foot and stepping sideways (cruising), and walks with one or both hands held by adult. [8-20]

Anon always sits unsupported on the floor. [8-20]

Anon always enjoys the sensory experience of making marks in damp sand, paste or paint. [8-20]

Secure

When sitting, Anon often leans forward to pick up small toys. [8-20]

Anon often pulls to standing, holding on to furniture or person for support. [8-20]

Confident

Anon occasionally holds an object in each hand and brings them together in the middle, e.g. holds two blocks and bangs them together. [8-20]

Anon occasionally picks up small objects between thumb and fingers. [8-20]

Emerging

Anon rarely holds pen or crayon using a whole hand (palmar) grasp and makes random marks with different strokes. [8-20]

Not Started

Anon never takes first few steps independently. [8-20]

PD:HS (Health and self-care)

Complete

Anon always opens her mouth for a spoon during feeding. [8-20]

Anon always can actively cooperate with nappy changing (lies still, helps hold legs up). [8-20]

Secure

Anon often holds her own bottle or cup. [8-20]

Anon often grasps finger foods and brings them to her mouth. [8-20]

Anon often attempts to use spoon: she can guide towards her mouth but the food often falls off. [8-20]

Not Started

Anon never starts to communicate urination, bowel movement. [8-20]

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8 - 20

LITERACY

Specific

L:R (Reading)

Secure

Anon often handles books and printed material with interest. [8-20]

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MATHEMATICS

Specific

M:N (Numbers)

Complete

Anon always has some understanding that things exist, even when out of sight. [8-20]

Confident

Anon is occasionally aware of number names through her} enjoyment of action rhymes and songs that relate to her experience of numbers. [8-20]

M:SSM (Shape, space and measure)

Secure

Anon often recognises big things and small things in meaningful contexts. [8-20]

Anon often gets to know and enjoy daily routines, such as getting-up time, mealtimes, nappy time, and bedtime. [8-20]

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UNDERSTANDING THE WORLD

Specific

UW:TW (The world)

Complete

Anon always looks for dropped objects. [8-20]

Anon always knows things are used in different ways, e.g. a ball for rolling or throwing, a toy car for pushing. [8-20]

Secure

Anon often closely observes what animals, people and vehicles do. [8-20]

Anon often watches toy being hidden and tries to find it. [8-20]

Anon often becomes absorbed in combining objects, e.g. banging two objects or placing objects into containers. [8-20]

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EXPRESSIVE ARTS AND DESIGN

Specific

EAD:EUMM (Exploring and using media and materials)

Complete

Anon always notices and is interested in the effects of making movements which leave marks. [8-20]

Anon always moves her whole body to sounds she enjoys, such as music or a regular beat. [8-20]

Anon always imitates and improvises actions she has observed, e.g. clapping or waving. [8-20]

Secure

Anon often explores and experiments with a range of media through sensory exploration, and using her whole body. [8-20]

Anon often begins to move to music, listen to or join in rhymes or songs. [8-20]

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We would appreciate all parents thoughts and observations on your child's progress and development whilst at home with you or other family members.

Parent's comments, views and suggestions regarding your child's development at home and any next steps...



This is where you are able to enter your own comments about the progress and interests of your child at home.

We are very interested in any areas that you observe differently to us. This often gives us an indication of where your child is likely to progress towards next.

I / we have seen and read this Record of Learning and Development.

Print Name	Print Name
Signature	Signature
Date	Date